



Happy Valley Elementary School District  
Board of Trustees

**Regular Board Meeting Agenda**

November 1, 2023

Happy Valley Elementary Conference Room – Closed Session – 5:00 p.m.

Happy Valley Elementary School Cafeteria – Open Session - 6:00 p.m.

17480 Palm Avenue, Anderson, CA 96007

**OPEN SESSION – 5:00 PM Elementary Conference Room**

- 1.0 Call to Order**
- 2.0 Roll Call**
- 3.0 Public Comment on Closed Session**

The public is invited to address the Board regarding items that are listed under the closed session agenda. Speakers are limited to three minutes each. The Board is not allowed under law to act on matters that are not on the Agenda.

**CLOSED SESSION - 5:05 PM Elementary Conference Room**

- 4.0 Closed Session**
  - 4.1 Public Employee Discipline/Dismissal Release (§54957)
  - 4.2 Conference Regarding Labor Negotiations (GC §54957.6) Certificated & Classified
- 5.0 Adjourn Closed Session and Convene Open Session**

**OPEN SESSION – 6:00 PM Elementary Cafeteria**

- 6.0 Call to Order**
- 7.0 Pledge of Allegiance**
- 8.0 Report from Closed Session**
- 9.0 Approval of Agenda**
- 10.0 Presentation – CEI (Community Engagement Initiative) Presentation**

## 11.0 Information/Discussion Items (Updates; Community Events; Staff Announcements)

### 11.1 Community/Staff/District

- a) Community
- b) Certificated Staff
- c) Classified Staff
- d) Board Members
- e) Primary Site Update
- f) Elementary Site Update

## 12.0 Communication to the Board – None

**13.0 Public Comment** – Public Session Items **not on the agenda**, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. Items not on the agenda are restricted in response and action by the Board and its members. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). In order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

- 13.1 Public Comment Session Opened
- 13.2 Items on the Agenda
- 13.3 Items not on the Agenda
- 13.4 Public Comment Session Closed

**14.0 Consent Agenda** - Consent Agenda items are expected to be routine and non-controversial. They will be acted upon by the Board at one time **without discussion**. **Board Members may request that an item be removed from the Consent Agenda for later discussion.**

- 14.1 Approval of Minutes for Regular Board Meeting October 4, 2023 (Pg.4)
- 14.2 Approval of Warrants Oct. 2 – Oct. 26, 2023 (Pg.9)

## 15.0 Personnel:

- 15.1 Approve Personnel Action Report (Pg.15)

## 16.0 Discussion/Action Items

- 16.1 Discussion: Parent Request to Discuss Vaccination Requirements (Pg.16)
- 16.2 Discussion: Communication: Board Meeting Procedures and Practices
- 16.3 Discussion: Notice of the Annual Organizational Meeting of the Board. Annual meeting to be held December 13, 2023 with the Date, Time, and Location of board meetings to be set at this time **(No action is required. For notification purposes only)**. (Pg.23)
- 16.4 Discussion/Action: Approve 2022/23 CEA Waiver Request (Pg.24)
- 16.5 Discussion/Action: Approve 2023/2024 Suicide Prevention Plan (Pg.29)
- 16.6 Discussion/Action: Approve Basketball Tournament - Weed (Out of County - January)
- 16.7 Discussion/Action: Approve Date of Board Training

## 17.0 Superintendent Update

**18.0 Business Manager Update**

**19.0 Enrollment Update as of October 26, 2023: 496 - Grades TK – 8 (includes CDS and Independent Study/Homeschool) (Pg.53)**

**20.0 Next Meetings**

December 13, 2023

January 10, 2024 (Pending based on Organizational Meeting in December)

**Board Meeting Times:**

5:00 p.m. – 5:05 p.m. – Open Session – Community Comments on Closed Session – Elem. Conf. Room

5:05 p.m. – 6:00 p.m. – Closed Session – Elementary School Conference Room

6:00 p.m. – Open Session – Regular Board Meeting – Elementary Cafeteria

**21.0 Adjourn Open Session**



Happy Valley Elementary School District  
Board of Trustees

**Regular Board Meeting Minutes**

October 4, 2023

Happy Valley Elementary Conference Room – Closed Session – 5:00 p.m.

Happy Valley Elementary School Cafeteria – Open Session - 6:00 p.m.

17480 Palm Avenue, Anderson, CA 96007

**OPEN SESSION – 5:00 PM Elementary Conference Room**

**1.0 Call to Order @ 5:00 p.m.**

**2.0 Roll Call** – Jodi Shearman, Carla Perry, Cheryl Best, Billy Soksoda – Present  
Nate Echols - Absent

**3.0 Public Comment on Closed Session**

**The public is invited to address the Board regarding items that are listed under the closed session agenda. Speakers are limited to three minutes each. The Board is not allowed under law to act on matters that are not on the Agenda.**

3.1 Public Comment Session Opened @ 5:00 p.m.

3.2 Person wishing to address the Board – None

3.2 Public Comment Session Closed @ 5:01 p.m.

On a motion by Carla Perry, seconded by Cheryl Best, the board voted 4-0 to adjourn Open Session and convene Closed Session at 5:01 p.m.

**CLOSED SESSION - 5:05 PM Elementary Conference Room**

**4.0 Closed Session**

4.1 Public Employee Performance Evaluation (§54957) Title: Superintendent/Principal

4.2 Public Employee Discipline/Dismissal Release (§54957)

4.3 Conference Regarding Labor Negotiations (GC §54957.6) Certificated & Classified

4.4 Education Code Sections 35146, 48900 et seq., 48912(b) and 49060 et seq., and 20

U.S.C. Section 1232g: Student Discipline or Other Confidential Student Matters

**5.0 Adjourn Closed Session and Convene Open Session**

On a motion by Cheryl Best, seconded by Carla Perry, the board voted 4-0 to adjourn Closed Session and convene Open Session at 5:56 p.m.

## OPEN SESSION – 6:00 PM Elementary Cafeteria

**6.0 Call to Order** at 6:00 p.m.

**7.0 Pledge of Allegiance** – Led by Jodi Shearman

**8.0 Report from Closed Session**

Jodi Shearman reported the board approved the administrative placement of a student to the CDS school.

**9.0 Approval of Agenda** –

On a motion by Cheryl Best, seconded by Carla Perry, the board voted 4-0 to approve the agenda.

**10.0 Presentation** – Kya - Regarding the Shade Structure

Megan Barnett gave an overview of the timeline of the project and what it has taken to get to where we are today. At the time of this meeting the footings for the structure were being dug and she believes the project will wrap up next week on schedule. She apologized to the board for the mis-steps along the way and the length of time it has taken to get a shade structure erected in the District.

**11.0 Information/Discussion Items**

11.1 Community/Staff/District (suggested 2 minutes maximum per presenter)

- a) Community – None
- b) Certificated Staff – Stacy Baldwin spoke about the CEI Leadership Team and upcoming training in Santa Ana on Oct. 25<sup>th</sup> & 26<sup>th</sup>
- c) Classified Staff – None
- d) Board Members – Carla Perry commented on the upcoming volleyball tournament this weekend.
- e) Primary Site Update – Gina Murphy reported the following: Assessments have been finished; Reading Groups have started; a new K/1 class will be open soon; there will be an assembly about Fire Safety; Parent Conferences are going well; Cross Country has its last meet for the season this Friday; Ms. Jordan Hansen has gone out on maternity leave and will have a sub in her place; Upcoming events include the Harvest Festival, and various field trips.
- f) Elementary Site Update – Tim Drury commented on the following: Student Council members attended Middle School Conference today in Woodland. A different group will attend a Leadership Development Day in Chico next week. Pam Lee has taken on the Advisor role and is doing a great job; Spirit Week was excellent; Friday Morning Meetings have begun; the Halloween Dance will take place on Oct. 27<sup>th</sup>; Volleyball, Cross Country, and Soccer all had a good season. Cross Country finals are tomorrow and the Volleyball Tournament is this weekend here in our gymnasium. A big thank you to Carla Perry for taking on the snack bar; Basketball season will be starting soon and the 8<sup>th</sup> grade graduation committee will be having it's first meeting soon; Future events are being posted on the District's social pages so please check them often.

**12.0 Communications to the Board – SCOE – Conditional approval of the 2023/24 Adopted Budget**

**13.0 Public Comment** – Public Session Items not on the agenda, but within the jurisdiction of this body, may be addressed at this time or be submitted to the Superintendent in writing for Board consideration as an agenda item. Items not on the agenda are restricted in response and action by the Board and its members. A three-minute limit is set for each speaker on all items. The total time for public input on each item is limited to 20 minutes (Government Code 54952). In order to protect the rights of all involved, complaints about employees should be addressed through the District complaint process. Speaking about a personnel issue at a Board meeting may prevent the Board from being able to act on it. Please see an administrator to initiate the complaint process.

13.1 Public Comment Session Opened @ 6:21 p.m.

13.2 Items on the Agenda – None

13.3 Items not on the Agenda – Mr. and Mrs. Gyves addressed the board regarding their son who has been excluded from school due to not having the required immunization/s for enrollment/attendance. Mr. Gyves stated he has been a member of the community for 43 years and he now feels as though they are being singled out by the District who has drawn a line in the sand by excluding their son from not only attending school but by also not allowing him to attend soccer games to support the team he cannot play on due to not having the immunization. They have tried to get medical and religious exemptions however, they cannot get either approved. Mr. Gyves urged the Board to take a stand for its students because in the end it is the child who is getting hurt in the long run.

13.4 Public Comment Session Closed @ 6:39 p.m.

**14.0 Consent Agenda** - Consent Agenda items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion. **Board Members may request that an item be removed from the Consent Agenda for later discussion.**

14.1 Approval of Minutes for Regular Board Meeting September 6, 2023

14.2 Approval of Warrants Aug. 26 – Sept. 29, 2023

14.3 Approve Williams Quarterly Report – July – Sept. 2023

On a motion by Carla Perry, seconded by Cheryl Best, the board voted 4-0 to approve the Consent Agenda.

**15.0 Personnel:**

15.1 Approve Personnel Action Report

On a motion by Cheryl Best, seconded by Billy Soksoda, the board voted 4-0 to approve the the Personnel Action Report.

**16.0 Discussion/Action Items**

16.1 Discussion/Action: Approve & Certify 2022/2023 Unaudited Actuals Financial Report

Roxanne Voorhees gave an explanation and overview of the unaudited actuals to the board members.

On a motion by Cheryl Best, seconded by Carla Perry, the board voted 4-0 to approve the 2022/2023 Unaudited Actuals Financial Report.

16.2 Discussion/Action: Approve Updated 2023/2024 Local Control & Accountability Plan (LCAP)

Roxanne Voorhees gave an overview to the board of the adjustments recommended by the Shasta County Office of Education (SCOE)

On a motion by Cheryl Best, seconded by Billy Soksoda, the board voted 4-0 to approve the Updated 2023/2024 Local Control & Accountability Plan (LCAP)

16.3 Discussion/Action: Approve Semingson Architecture & Engineering for UTK Facilities Project

On September 27<sup>th</sup> the District was awarded a \$5 million grant to build 5 new classrooms at the primary school. This includes 3 TK and 2 Kindergarten classrooms. This will be a three-year project. The District has 18 months to come up with a design and submit it to the State. Due to the District qualifying for a hardship, our share of the cost will be \$200,000.00.

As required, the District posted a request for bids in the paper and on its website. Semingson Architecture was the single bid.

On a motion by Carla Perry, seconded by Cheryl Best, the board voted 4-0 to approve Semingson Architecture & Engineering for the UTK Facilities Project

16.4 Discussion/Action: Approve Resolution #24-05 – Gann Limit

Roxanne Voorhees reminded the board this is a yearly requirement.

On a motion by Cheryl Best, seconded by Carla Perry, the board voted 4-0 to approve Resolution #24-05.

16.5 Discussion: 2023/24 Title III Immigrant Student Program Subgrant Budget (Con App)

Roxanne Voorhees told this board this is a yearly requirement and it has already been submitted. No action is needed.

**17.0 Superintendent Update** – Mrs. Craig commented on the following: We are working on our Process Design to strengthen our day to day operations and to strengthen our district sustainability; new experiences and perspective are having a positive effect on our team effort and new ideas are helping us further our development; we are fully staffed with the planned absences; the District will not be pursuing electric buses at this time for many reasons including: other Districts have busses that sit idle, challenges regarding infrastructure, dependability and geographics. There is legislation to mandate electric busses for schools that is in front of the Governor at this time.

**18.0 Business Manager Update** – Roxanne Voorhees reported the following: the energy project is underway and ahead of schedule; the auditors were here last week and will have their final report ready in December.

**19.0** Enrollment Update as of September 29, 2023 – 496 Students including Community Day School and Independent Study

**20.0 Next Meetings**

November 1, 2023

December 13, 2023

January 10, 2024 (Pending based on Organizational Meeting in December)

**Board Meeting Times:**

5:00 p.m. – 5:05 p.m. – Open Session – Community Comments on Closed Session – Elem. Conf. Room

5:05 p.m. – 6:00 p.m. – Closed Session – Elementary School Conference Room

6:00 p.m. – Open Session – Regular Board Meeting – Elementary Cafeteria

**21.0 Adjourn Open Session**

On a motion by Cheryl Best, seconded by Carla Perry, the board voted 4-0 to adjourn open session @ 7:24 p.m.

Approved November 1, 2023

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Clerk of the Board



Checks Dated 10/02/2023 through 10/26/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010975534	10/05/2023	ACCU-PRINT	01-5801	PRINT KUWAHARA, NAVONE, FRESEMAN		54.00
9010975535	10/05/2023	Amazon Capital Services	01-4410	PRINTER-LLANA TECH-MATT	64.64	
			01-4510	ELEM OFFICE SUPPLIES	10.76	
				ELEM OFFICE SUPPLIES HEALTH/VIKING VOUCHERS	217.52	
				PRINTER-LLANA TECH-MATT	1,646.21	
				TOUCH PADS PRIM-ELEM	592.25	2,531.38
9010975536	10/05/2023	CA DEPT OF EDUCATION CASHIER'S OFFICE	13-4710	STATE FOOD DELIVERY		83.85
9010975537	10/05/2023	CA DEPT OF TAX AND FEE ADMIN	01-5801	Q3 FUEL TAX 22-23		17.86
9010975538	10/05/2023	CADA Central	01-5310	CADA CONF T. DRURY P. LEE		910.00
9010975539	10/05/2023	CALIF SAFETY - ANNA SCHWA RTZ	01-5801	REPLACED BATTERY CLEARED TROUBLE ELEM		147.90
9010975540	10/05/2023	CARMONA'S APPLIANCE & MATTRESS	01-4510	WASHER/DRYER COMMUNITY COORDINATOR		1,933.66
9010975541	10/05/2023	CARON-COOK, BONNIE	01-5211	MILEAGE REIMBURSEMENT		85.46
9010975542	10/05/2023	CASADY-SEAY, LLANA S	01-5211	MILEGAE REIMB 8/23-9/23		118.21
9010975543	10/05/2023	CINTAS	01-5801	OCT AED AGREEMENT		318.53
9010975544	10/05/2023	CMC-ASILOMAR	01-5210	CMC MATH CONF YOUMAN		210.00
9010975545	10/05/2023	E-Rate Advisors, Inc.	01-5801	ERATE SVCS CONTRACT 23/24 1ST HALF		1,000.00
9010975546	10/05/2023	ENTERPRISE AUTO PARTS	01-4510	BUS BARN ELEM SUPPLY ROOM PARTS		133.52
9010975547	10/05/2023	EXPLORELEARNING	01-4310	FRAX SUBSCRIPTION 23-24		1,250.00
9010975548	10/05/2023	HAPPY VALLEY FRESH FTS	13-4710	FRUIT FOR STUDENT MEALS		512.00
9010975549	10/05/2023	MATT CHANEY	01-4510	REIMBURSMENT FOR SD CARDS		45.21
9010975550	10/05/2023	PG&E	01-5515	PRIMARY ELEC SVC		20.59
9010975551	10/05/2023	PRODUCERS DAIRY FOODS, INC.	13-4710	MILK DELIVERY ELEM	399.90	
				MILK DELIVERY PRIMARY	592.50	992.40
9010975552	10/05/2023	PROPACIFIC FRESH	13-4710	STUDENT MEAL SUPPLIES		563.28
9010975553	10/05/2023	Readable English	01-5805	READABLE ENGLISH 23-24 LIC		4,950.00
9010975554	10/05/2023	SHASTA CO OFFICE OF EDUCATION	01-5630	SEPT 23 VEH MAINTENANCE		2,208.22
9010975555	10/05/2023	SMITH, CHRIS P	01-4510	MAINTENANCE SUPPLIES & REPAIRS		199.87
9010975556	10/05/2023	SSDA	01-5310	23/24 FISCAL LEADERSHIP CONF R. VOORHEES		99.00
9010975557	10/05/2023	SYSCO - SACRAMENTO	13-4710	STUDENT MEAL SUPPLIES		2,201.34
9010975558	10/05/2023	TEAMSTERS RETIREE TRUST	01-9559	OCTOBER 23 PAYMENT WADOWSKI		430.00
9010975559	10/05/2023	THE DANIELSEN COMPANY	13-4710	STUDENT MEAL SUPPLIES		624.24
9010975560	10/05/2023	US BANK EQUIPMENT FINANCE	01-5801	SEPT23 COPIER SERVICE	968.88	
			01-7439	SEPT23 COPIER LEASE	1,431.84	2,400.72
9010975561	10/05/2023	VALLEY PACIFIC PETROLEUM SVCS	01-4601	SEPT23 BUS FUEL		1,671.31

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 10/02/2023 through 10/26/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010975562	10/05/2023	VELOCITY VEHICLE GROUP	01-4605	BELT FOR BUS		123.46
9010975563	10/05/2023	VOORHEES, ROXANNE M	01-5210	REIMBURSEMENT FOR SSDA CONF		244.73
9010975564	10/05/2023	WEST AMERICA BANK	01-7438	BUS BARN PAYMENT	2,532.56	
			01-7439	BUS BARN PAYMENT	64,031.18	66,563.74
9010976006	10/10/2023	First Foundation Bank	01-7438	ENERGY PROJ LOAN PAYMENT		31,465.00
9010976388	10/12/2023	ACE HARDWARE - HOME OFFICE	01-4510	CORD-TECH-MATT		9.64
9010976389	10/12/2023	Amazon Capital Services	01-4510	HOMELESS SUPPLIES/ PRIM & ELEM OFFICE SUPPLIES		477.91
9010976390	10/12/2023	BLUE STAR GAS	01-5525	PROPANE ELEM		2,694.65
9010976391	10/12/2023	CA DEPT OF EDUCATION CASHIER'S OFFICE	13-4710	STATE FOOD DELIVERY		64.35
9010976392	10/12/2023	CA DEPT OF TAX AND FEE ADMIN	01-5801	Q3 FUEL TAX 22-23		9.00
9010976393	10/12/2023	CALIF SAFETY - ANNA SCHWA RTZ	01-5801	SEPT 23 ALARM MONITOR FEE		702.90
9010976394	10/12/2023	CAMACHO, IZABELLA	01-5801	REIMBURSE FOR FINGERPRINTS		64.00
9010976395	10/12/2023	CASADY-SEAY, LLANA S	01-4510	supplies/CEI event supplies		110.30
9010976396	10/12/2023	CLEAR CREEK COMMUNITY SERVICE	01-5550	8/14-9/18 WTR SVC BALL PARK SEPT 23	1,100.64	
				8/14-9/18 WTR SVC BUS BARN SEPT 23	10.63	
				8/14-9/18 WTR SVC ELEM PKG LOT SEPT23	523.62	
				8/14-9/18 WTR SVC PRIMARY SEPT 23	146.68	1,781.57
9010976397	10/12/2023	CLIFTON, ASHLEY M	13-8634	A. CLIFTON REFUND CAFETERIA OVERPAYMENT		84.60
9010976398	10/12/2023	ECOAIR & REFRIGERATION	01-5630	ELEM GYM COMPRESSOR		1,225.00
9010976399	10/12/2023	ELGIN, DIANE	13-8634	D. ELGIN REFUND CAFETERIA OVER PAYMENT		3.75
9010976400	10/12/2023	EMPLOYMENT DEVELOPMENT DEPT	01-3501	STMT OF BEN CHANGES-Q2 2023		31.35
9010976401	10/12/2023	HANSEN, JOANNA M	13-8634	J. HANSEN REFUND CAFETERIA OVERPAYMENT		69.00
9010976402	10/12/2023	HAPPY VALLEY FRESH FTS	13-4710	FRUIT FOR STUDENT MEALS		340.00
9010976403	10/12/2023	HOPPER, ELMY D	13-8634	E. HOPPER REFUND CAFETERIA OVERPAYMENT		3.75
9010976404	10/12/2023	JOHNSON, NATHAN	13-8634	N. JOHNSON HAPPY VALLEY REFUND CAFETERIA OVERPAYMENT		16.50
9010976405	10/12/2023	MMA Happy Valley Power, L.P. c/o EDPR NA Distr. Gen	01-5515	SEPT 23 SOLAR SVC ELEM	3,767.04	
				SEPT 23 SOLAR SVC PRIMARY	2,223.67	5,990.71
9010976406	10/12/2023	MOUNTAIN VALLEY SPED JPA	01-5101	JULY-SEPT ERICS CLASS	5,985.16	
				JULY-SEPT K-8 ALL SDC	15,706.87	
				JULY-SEPT MEDICALLY FRAGILE	2,280.91	
				JULY-SEPT OT SERVICES	5,297.34	

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Checks Dated 10/02/2023 through 10/26/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount	
9010976406	10/12/2023	MOUNTAIN VALLEY SPED JPA	01-5101	JULY-SEPT PSYCH SVCS	7,372.96		
				JULY-SEPT SPEECH SVCS	6,714.99		
				JULY-SEPT STUDENT SUPPORT SVC BCBA	2,503.88		
			01-5805	CREDIT FOR OVERPAYMENT	.02-		
				JULY-SEPT NURSING SVCS	2,594.65		
				JULY-SEPT SPECIAL ED ADMIN COSTS	1,648.38	50,105.12	
9010976407	10/12/2023	NCS PEARSON, INC.	01-4310	ASSESSMENT TESTS-MEEHAN		518.62	
9010976408	10/12/2023	Professional Exterminators	01-5510	JULY 23 PEST SVC ELEM	90.00		
				SEPT 23 PEST EVC ELEM	90.00		
				SEPT 23 PEST SVC PRIMARY	70.00	250.00	
9010976409	10/12/2023	PROPACIFIC FRESH	13-4710	STUDENT MEAL SUPPLIES		501.17	
9010976410	10/12/2023	SAVVAS LEARNING COMPANY LLC	01-4140	23-24 Supplemental Curriculum		4,152.21	
9010976411	10/12/2023	SMITH, KIMBERLY L	01-5211	MILEAGE FOR SCOE AND BANK	74.82		
				01-5930	MILEAGE FOR SCOE AND BANK	82.58	157.40
9010976412	10/12/2023	THE DANIELSEN COMPANY	13-4710	STUDENT MEAL SUPPLIES		646.57	
9010976413	10/12/2023	U.S. BANK CORP PAYMENT SYSTEMS	01-4310	SCIENCE KITS	17.53		
				01-4510	CUM RECORDS	176.53	
					TRANSPORTATION SUPPLIES	28.95	
			WALL CALENDAR T. DRURY		82.00		
			01-5210	CADA CONF P LEE	152.55		
				CADA CONF T DRURY	152.55		
				L NEESMITH ASB CONF	255.00		
			01-5310	WEBINAR EIDEBAILLY R VOORHEES K SMITH	550.00		
				ADOBE MONTHLY SUBSCRIPTION SEPT 23	29.99		
				AMAZON PRIME SUBSCRIPTION SEPT 23	16.08		
			13-4510	DIESEL FOR REFER TRUCK	79.58		
				KITCHEN THERMOMETER ELEM	20.25		
				LUNCH SUPPLIES	149.04		
13-4710	PAPER PLATES AND LUNCH SUPPLIES	207.15					
	TIDE FOR LAUNDRY HAMBURGER BUNS	32.16					
	BUNS FOR LUNCH	6.58					
	LATE LOAD STUDENT FOOD SUPPLIES	137.56					
	LUNCH SUPPLIES	139.65					
				MILK FOR TOMATO SOUP	21.85		
				PAPER PLATES AND LUNCH SUPPLIES	99.99		

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Checks Dated 10/02/2023 through 10/26/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010976413	10/12/2023	U.S. BANK CORP PAYMENT SYSTEMS	13-4710	TIDE FOR LAUNDRY HAMBURGER BUNS	22.76	2,377.75
9010976414	10/12/2023	US OMNI & TSACG COMPL SVCS INC	01-5801	OCT 23 RETIREMENT PLAN SVC		15.00
9010977277	10/19/2023	ACE HARDWARE - HOME OFFICE	01-4510	MAINTENANCE-FAMILY CENTER		124.86
9010977278	10/19/2023	AERIES SOFTWARE	01-5801	SOFTWARE LIC & SUPPORT SUBSC		6,633.52
9010977279	10/19/2023	ALVIS, MARLENE L	01-5210	REIMBURSEMENT FOR CEI CONF		50.00
9010977280	10/19/2023	Amazon Capital Services	01-4310	IPL PLAY SUPPLIES	244.62	
			01-4510	BATTERIES MAINT	64.91	
				binders for ELEM EMERGENCY BACKPACKS	58.16	
				ELEM EMERGENCY BACKPACK supplies	255.31	
				KEYBOARD CLEANERS TECH MATT	74.31	
				KITCHEN DROP BOX ELEM OFFICE SUPPLIES	15.89	
				LAPTOP BATTERY REPLACEMENT	62.71	
				LIGHTS ELEM OFFICE	59.97	
				PROPANE FOR HOMELESS FAMILY	37.70	
				STOOLS BALDWIN, YOUAMAN, KEOWN	513.34	
				STOVE FOR HOMELESS FAMILY	91.43	
			13-4510	KITCHEN DROP BOX ELEM OFFICE SUPPLIES	31.92	1,510.27
9010977281	10/19/2023	BALDWIN, STACY M	01-5210	REIMB FOR CEI CONF		50.00
9010977282	10/19/2023	BLEVINS, ROSANNE A	01-5210	REIMBURSEMENT FOR CEI CONF		74.00
9010977283	10/19/2023	BUSWEST, LLC	01-4510	GATEKEEPER WI-FI DONGLE		136.59
9010977284	10/19/2023	CARON-COOK, BONNIE	01-5210	REIMBURSEMENT FOR CEI CONF		50.00
9010977285	10/19/2023	CURRICULUM ASSOCIATES, LLC	01-4310	23-24 Additional i-Ready Licenses		3,425.00
9010977286	10/19/2023	FRANCESCUT, COREY	01-5210	REIMBURSEMENT FOR CEI CONF		50.00
9010977287	10/19/2023	GARDNER PLUMBING	01-5630	PLUMBING PRIM & ELEM		3,352.00
9010977288	10/19/2023	HAPPY VALLEY FRESH FTS	13-4710	FRUIT STUDENT MEALS		574.00
9010977289	10/19/2023	KYA SERVICES LLC	01-6220	HVE SHADE STRUCTURE 1ST INSTALLMENT		32,697.60
9010977290	10/19/2023	LAUNDRY WORLD	01-4510	JANITORIAL SUPPLIES ELEM & PRIM		1,565.40
9010977291	10/19/2023	MCDONALDS BUDGET PRINTING & COPY CENTER INC	01-5801	PRIIMARY POSITIVE REFERRALS		138.35
9010977292	10/19/2023	MENDES SUPPLY COMPANY	01-4510	CLEANING SUPPLIES		216.11
9010977293	10/19/2023	MMA Happy Valley Power, L.P. c/o EDPR NA Distr. Gen	01-5515	JULY 23 SOLAR SVC	4,740.81	
				JULY 23 SOLAR SVC PRIMARY	4,885.08	9,625.89
9010977294	10/19/2023	MORGAN, JAMIE M	01-5210	REIMBURSEMENT FOR CEI CONF		50.00
9010977295	10/19/2023	MOUNTAIN VALLEY SPED JPA	01-5801	PRO ACT TRNING		1,080.00
9010977296	10/19/2023	NEESMITH, LINDSEY N	01-4510	VIKING VOUCHER SUPPLIES		103.25

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 10/02/2023 through 10/26/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
9010977297	10/19/2023	PAINT MARTS	01-4510	EXT PAINT ELEM GYM		465.93
9010977298	10/19/2023	PG&E	01-5515	CLIMATE CREDIT	38.39-	
				ELEC SVC ELEM CLSRMS	52.43	
				ELEC SVC PRIMARY	69.97-	
				ELEM ELEC SVC 2 LAMPS	20.62	
				ELEM LAMPS SEPT 23	41.23	
				SEPT 23 ELEC SVC ELEM	34,216.87	
				SEPT 23 ELEC SVC LAMP PRIMARY	10.30	34,233.09
9010977299	10/19/2023	PRODUCERS DAIRY FOODS, INC.	13-4710	MILK ELEM	1,264.25	
				MILK PRIMARY	510.08	1,774.33
9010977300	10/19/2023	PROPACIFIC FRESH	13-4710	FRUIT & VEG STUDENT MEALS		692.99
9010977301	10/19/2023	SHASTA WELDING SUPPLY INC	01-5610	JULY & SEPT GAS CYLINDER RENTAL		49.36
9010977302	10/19/2023	SMOTSKI, KYRALYN A	01-5210	REIMBURSEMENT FOR SEI CONF		50.00
9010977303	10/19/2023	SNYDER, LARRA	01-5210	REIMBURSEMENT FOR CEI CONF		50.00
9010977304	10/19/2023	SSDA	01-5210	CBO CON R. VOORHEES		99.00
9010977305	10/19/2023	SYSCO - SACRAMENTO	13-4710	INVOICE FROM 2/9/23		66.09
9010977306	10/19/2023	TTF HOLDINGS LOCKBOX	01-5101	SIGN LANGUAGE INTERPRETER	3,080.39	
				SIGN LANUGUAGE INTERPRETER	4,693.93	7,774.32
9010977307	10/19/2023	VALLEY TIRE INC	01-4603	BUS 110 TIRES & BALANCE	1,509.22	
				BUS 219 TIRES & BALANCE	1,509.22	
			01-5630	BUS 110 TIRES & BALANCE	133.50	
				BUS 219 TIRES & BALANCE	133.50	3,285.44
9010977308	10/19/2023	WASTE MANAGEMENT ANDERSON COTTONWOOD DISPOSAL	01-5545	OCT GARBAGE SVC PRIMARY	399.84	
				SEPT/OCT GARBAGE SVC ELEM	2,152.94	2,552.78
9010977309	10/19/2023	WILGUS FIRE CONTROL INC.	01-5801	EXT SVC ELEM	1,222.72	
				EXT SVC FAMILY CENTER	60.00	
				EXT SVC PRIMARY	608.19	1,890.91
9010977310	10/19/2023	YOUMAN, ASHLEY K	01-5210	REIMBURSEMENT FOR CEI CONF		263.63
9010977311	10/19/2023	N.C.G.T. SECURITY FUND	01-9550	OCT H&W BILLNG		18,062.80
<b>Total Number of Checks</b>					<b>94</b>	<b>329,329.81</b>

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	General	75	318,567.11

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 10/02/2023 through 10/26/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
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**Fund Summary**

<u>Fund</u>	<u>Description</u>	<u>Check Count</u>	<u>Expensed Amount</u>
13	CafeFoodSvc	21	10,762.70
	Total Number of Checks	<b>94</b>	329,329.81
	Less Unpaid Sales Tax Liability		.00
	<b>Net (Check Amount)</b>		<b>329,329.81</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

**HAPPY VALLEY UNION ELEMENTARY SCHOOL DISTRICT  
PERSONNEL ACTION REPORT – AGENDA ITEM #15.1**

NAME OF EMPLOYEE	EMPLOYEE POSITION	EMPLOYMENT STATUS	EFFECTIVE DATE
Jessie Avila	SPED Inst. Aide	Resigned from position to accept new assignment w/in the District	11/01/2023
Janet Gandolfo	Behavior Coach	Resigned from position to accept new assignment w/in the District	Effective when BC position has been filled
Terri Tripp	Teacher	New Hire	10/17/2023
Shelly Kuwahara	SPED Inst. Aide	New Hire	11/01/2023

## Students Admitted at TK/K-12 Need:

- **Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap, or Td) — 5 doses**  
(4 doses OK if one was given on or after 4th birthday.  
3 doses OK if one was given on or after 7th birthday.)  
For 7th-12th graders, at least 1 dose of pertussis-containing vaccine is required on or after 7th birthday.
- **Polio (OPV or IPV) — 4 doses**  
(3 doses OK if one was given on or after 4th birthday)
- **Hepatitis B — 3 doses**  
(Not required for 7th grade entry)
- **Measles, Mumps, and Rubella (MMR) — 2 doses**  
(Both given on or after 1st birthday)
- **Varicella (Chickenpox) — 2 doses**

These immunization requirements apply to new admissions and transfers for all grades, including transitional kindergarten.

## Students Starting 7th Grade Need:

- **Tetanus, Diphtheria, Pertussis (Tdap) — 1 dose**  
(Whooping cough booster usually given at 11 years and up)
- **Varicella (Chickenpox) — 2 doses**  
(Usually given at ages 12 months and 4-6 years)

In addition, the TK/K-12 immunization requirements apply to 7th graders who:

- previously had a valid personal beliefs exemption filed before 2016 upon entry between TK/Kindergarten and 6th grade
- are new admissions

## Records:

California schools are required to check immunization records for all new student admissions at TK/Kindergarten through 12th grade and all students advancing to 7th grade before entry. Parents must show their child's Immunization Record as proof of immunization.





Grade	Number of Doses Required of Each Immunization <sup>1, 2, 3</sup>				
<b>K-12 Admission</b>	<b>4 Polio<sup>4</sup></b>	<b>5 DTaP<sup>5</sup></b>	<b>3 Hep B<sup>6</sup></b>	<b>2 MMR<sup>7</sup></b>	<b>2 Varicella</b>
<b>(7th-12th)<sup>8</sup></b>	<b>K-12 doses</b>	<b>+ 1 Tdap</b>			
<b>7th Grade Advancement<sup>9,10</sup></b>		<b>1 Tdap<sup>8</sup></b>			<b>2 Varicella<sup>10</sup></b>

- Requirements for K-12 admission also apply to transfer pupils.
- Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.
- Any vaccine administered four or fewer days prior to the minimum required age is valid.
- Three doses of polio vaccine meet the requirement if one dose was given on or after the 4th birthday.
- Four doses of DTaP meet the requirement if at least one dose was given on or after the 4th birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the 7th birthday (also meets the 7th-12th grade Tdap requirement. See fn. 8.) One or two doses of Td vaccine given on or after the 7th birthday count towards the K-12 requirement.
- For 7th grade admission, refer to Health and Safety Code section 120335, subdivision (c).
- Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Only doses administered on or after the 1st birthday meet the requirement.
- For 7th-12th graders, at least one dose of pertussis-containing vaccine is required on or after the 7th birthday.
- For children in ungraded schools, pupils 12 years and older are subject to the 7th grade advancement requirements.
- The varicella requirement for seventh grade advancement expires after June 30, 2025.

DTaP/Tdap = diphtheria toxoid, tetanus toxoid, and acellular pertussis vaccine  
 Hep B = hepatitis B vaccine  
 MMR = measles, mumps, and rubella vaccine  
 Varicella = chickenpox vaccine

**Instructions:**

California schools are required to check immunization records for all new student admissions at TK / Kindergarten through 12th grade and all students advancing to 7th grade before entry. See [shotsforschool.org](http://shotsforschool.org) for more information.

**Unconditionally Admit** a pupil whose parent or guardian has provided documentation of any of the following for each immunization required for the pupil’s age or grade as defined in the table above:

- Receipt of immunization.
- A permanent medical exemption.\*

**Conditionally Admit** any pupil who lacks documentation for unconditional admission if the pupil has:

- Commenced receiving doses of all the vaccines required for the pupil’s grade (table above) and is not currently due for any doses at the time of admission (as determined by intervals listed in the Conditional Admission Schedule, column entitled “Exclude If Not Given By”), or
- A temporary medical exemption from some or all required immunizations.\*

## Conditional Admission Schedule for Grades K-12

Before admission a child must obtain the first dose of each required vaccine and any subsequent doses that are due because the period of time allowed before exclusion has elapsed.

Dose	Earliest Dose May Be Given	Exclude If Not Given By
<b>Polio #2</b>	4 weeks after 1st dose	8 weeks after 1st dose
<b>Polio #3<sup>1</sup></b>	4 weeks after 2nd dose	12 months after 2nd dose
<b>Polio #4<sup>1</sup></b>	6 months after 3rd dose	12 months after 3rd dose
<b>DTaP #2</b>	4 weeks after 1st dose	8 weeks after 1st dose
<b>DTaP #3<sup>2</sup></b>	4 weeks after 2nd dose	8 weeks after 2nd dose
<b>DTaP #4</b>	6 months after 3rd dose	12 months after 3rd dose
<b>DTaP #5</b>	6 months after 4th dose	12 months after 4th dose
<b>Hep B #2</b>	4 weeks after 1st dose	8 weeks after 1st dose
<b>Hep B #3</b>	8 weeks after 2nd dose and at least 4 months after 1st dose	12 months after 2nd dose
<b>MMR #2</b>	4 weeks after 1st dose	4 months after 1st dose
<b>Varicella #2</b>	Age less than 13 years: 3 months after 1st dose	4 months after 1st dose
<b>Varicella #2</b>	Age 13 years and older: 4 weeks after 1st dose	8 weeks after 1st dose

1. Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday. If polio #3 is the final required dose, polio #3 should be given at least six months after polio #2.
2. If DTaP #3 is the final required dose, DTaP #3 should be given at least six months after DTaP #2, and pupils should be excluded if not given by 12 months after second dose. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.

**Continued attendance** after conditional admission is contingent upon documentation of receipt of the remaining required immunizations. The school shall:

- review records of any pupil admitted conditionally to a school at least every 30 days from the date of admission,
- inform the parent or guardian of the remaining required vaccine doses until all required immunizations are received or an exemption is filed, and
- update the immunization information in the pupil's record.

For a pupil **transferring** from another school in the United States whose immunization record has not been received by the new school at the time of admission, the school may admit the child for up to 30 school days. If the immunization record has not been received at the end of this period, the school shall exclude the pupil until the parent or guardian provides documentation of compliance with the requirements.

\* In accordance with 17 CCR sections 6050-6051 and Health and Safety Code sections 120370-120372.



**Policy 5141.31: Immunizations**

**Status:** ADOPTED

**Original Adopted Date:** 01/13/2010 | **Last Revised Date:** 02/09/2021

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

Each student enrolling for the first time in a district school, preschool, or child care and development program or enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that the student has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

Transfer students shall be requested to present immunization records upon registration at district schools if possible.

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**Regulation 5141.31: Immunizations**

**Status:** ADOPTED

**Original Adopted Date:** 02/20/2013 | **Last Revised Date:** 02/09/2021

**Required Immunizations**

Upon a student's registration at a district school, the Superintendent or designee shall provide the student's parents/guardians a written notice summarizing the state's immunization requirements.

The Superintendent or designee shall not unconditionally admit any student to a district school, preschool, or child care and development program for the first time nor admit or advance any student to grade 7, unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health (CDPH), against the following diseases: (Health and Safety Code 120335; 17 CCR 6025)

1. Measles, mumps, and rubella
2. Diphtheria, tetanus, and pertussis (whooping cough)
3. Poliomyelitis (polio)
4. Hepatitis B
5. Varicella (chickenpox)
6. Haemophilus influenza type b (Hib meningitis)
7. Any other disease deemed appropriate by CDPH

However, full immunization against hepatitis B shall not be a condition by which the Superintendent or designee shall admit or advance any student to grade 7. (Health and Safety Code 120335)

A student who qualifies for an individualized education program (IEP), unless otherwise exempt, shall be fully immunized in accordance with Health and Safety Code 120335 and this regulation. However, the district shall continue to implement the student's IEP and shall not prohibit the student from accessing any special education and related services required by the student's IEP regardless of whether the student is fully immunized. (Health and Safety Code 120335)

School personnel shall record information for each student regarding all doses of required immunizations and the status of all requirements in accordance with 17 CCR 6070. The school records shall be based on the student's immunization record provided by the student's health care provider, from the student's previous school immunization record, or through the California Immunization Registry (CAIR). (17 CCR 6070)

**Exemptions**

Exemption from one or more immunization requirements shall be granted under any of the following circumstances:

1. A medical exemption is submitted using the standardized form developed by CDPH and transmitted using CAIR which includes, but is not limited to, a description of the medical basis for which the exemption for each individual immunization is sought and whether the medical exemption is permanent or temporary. (Health and Safety Code 120372)

A student who has a medical exemption issued prior to January 1, 2020 shall be allowed to continue enrollment until the next grade span, except that after July 1, 2021, a student may not be admitted or advanced to grade 7 unless the student has been immunized or a medical exemption form filed as stated above. (Health and Safety Code 120370)

A temporary exemption shall not exceed one year, and all medical exemptions shall not extend beyond the grade span. (Health and Safety Code 120372)

If a student's medical exemption is revoked by CDPH on the basis that the exemption does not meet applicable criteria for medical exemptions, the student shall continue in attendance and, within 30 calendar days of the revocation, commence the immunization schedule required for conditional admittance pursuant to 17 CCR 6050, as described below. (Health and Safety Code 120372)

The student's parent/guardian may appeal a revocation to the Secretary of California Health and Human Services. If a revocation is appealed, the student shall continue in attendance and shall not be required to commence the immunization schedule required for conditional admittance provided the appeal is filed within 30 calendar days of the revocation. (Health and Safety Code 120372, 120372.05)

2. The student's parent/guardian filed with the district, before January 1, 2016, a letter or written affidavit stating that an immunization is contrary to the student's personal beliefs, in which case the student shall be exempted from the immunization until the student enrolls in the next applicable grade span requiring immunization (birth to preschool, grades K-6, grades 7-8). (Health and Safety Code 120335)

When a student transfers to a different school within the district or transfers into the district from another school district in California, the student's personal beliefs exemption filed before January 1, 2016, shall remain in effect until the next applicable grade span. A student transferring from a school outside the district shall present a copy of the personal beliefs exemption upon enrollment. When a student transfers into the district from outside California and presents a personal beliefs exemption issued by another state or country prior to January 1, 2016, the Superintendent or designee may consult with legal counsel regarding the applicable immunization requirements.

3. The student is enrolled in an independent study program pursuant to Education Code 51745-51749.6 and does not receive classroom-based instruction. (Health and Safety Code 120335)

### **Conditional Enrollment**

The Superintendent or designee may conditionally admit a student with documentation from an authorized health care provider that the student has not received all the immunizations required for the student's age group, but has commenced receiving doses of all required vaccines and is not due for any other doses at the time of admission. The Superintendent or designee shall notify the student's parents/guardians of the date by which the student must complete all the remaining doses as specified in 17 CCR 6035. (Health and Safety Code 120340; 17 CCR 6035)

In addition, a transfer student may be conditionally admitted for up to 30 school days while the student's immunization records are being transferred from the previous school. If such documentation is not presented within 30 days, the student shall be excluded from school until the required immunizations have been administered. (17 CCR 6035)

The Superintendent or designee shall immediately enroll homeless students, foster youth, and students of military families even if their immunization records are missing or unavailable at the time of enrollment. School or district staff shall work with the student's prior school to obtain the student's immunization records or shall ensure that the student is properly immunized. (Education Code 48853.5, 49701; Health and Safety Code 120341; 42 USC 11432)

The Superintendent or designee shall review the immunization record of each student admitted conditionally every 30 days until that student has received all the required immunizations. If the student does not receive the required immunizations within the specified time limits, the student shall be excluded from further attendance until the immunizations are received. (Health and Safety Code 120375; 17 CCR 6040, 6070)

### **Exclusions Due to Lack of Immunizations**

If an enrolled student who was previously believed to be in compliance with immunization requirements is subsequently discovered to not be in compliance with requirements for unconditional or conditional admission, the Superintendent or designee shall notify the parent/guardian that evidence of proper immunization or an appropriate exemption must be provided within 10 school days. This notice shall refer the parent/guardian to the student's usual source of medical care or, if the student has no usual source of medical care, then to the county health department or school immunization program, if any. (Education Code 48216; 17 CCR 6040)

The Superintendent or designee shall exclude from further attendance an enrolled student who fails to obtain the required immunization within 10 school days following the parent/guardian's receipt of the notice specified above. The student shall remain excluded from school until documentation is provided indicating that the student has received a dose of each required vaccine due at that time. (17 CCR 6040, 6055)

The student shall also be reported to the attendance supervisor or principal.

#### **Exclusion Due to Exposure to Disease**

If the district has good cause to believe that a student has been exposed to a disease listed in the section "Required Immunizations" above and the student's documentation of immunization does not show proof of immunization against that disease, that student may be temporarily excluded from the school until the local health officer is satisfied that the student is no longer at risk of developing or transmitting the disease. (Health and Safety Code 120370)

#### **Records**

Each student's immunization record shall be retained as part of the student's mandatory permanent student record. District staff shall maintain the confidentiality of immunization records and may disclose such information to state and local health departments only in accordance with law. (Health and Safety Code 120375, 120440; 17 CCR 6070)

The district shall also retain in the mandatory student record any physician or health officer statement, personal beliefs letter or affidavit, reason for conditional enrollment, or any other documentation related to the student's immunization record or exemptions.

At least annually, the Superintendent or designee shall file a written report on the immunization status of new students with CDPH and the local department of public health on forms prescribed by CDPH. (Health and Safety Code 120375; 17 CCR 6075)

#### **Audits**

If an audit reveals deficiencies in the district's reporting procedures, the Superintendent or designee shall present the Board with a plan to remedy such deficiencies.

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NOTICE OF THE  
**ANNUAL ORGANIZATIONAL MEETING OF THE BOARD**

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Happy Valley Union Elementary School District

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School District

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November 1, 2023

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Date

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6:00 p.m.

---

Time

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Happy Valley Elementary Cafeteria

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Location

Return by November 30<sup>th</sup> to Shasta County Office of Education, Attn: Superintendent's Office, Box 8

**Application for Exemption from the Required Expenditures for Classroom  
Teachers' Salaries**

*Pursuant to Education Code Section 41372*

To: County Superintendent of Schools

For 2022-23 fiscal year, the Happy Valley Union Elementary School District did not spend the minimum percentage of its budget on classroom teacher salaries as required by *EC* Section 41372. We are requesting an exemption from this requirement as provided by law.

Reason for request (Check one):

Serious hardship to the school district  
(Please attach a written explanation, the district's latest interim report, and a multiyear projection for the current and two subsequent fiscal years that reflects the financial impact of meeting the requirement of *EC* 41372.)

Payment of classroom teacher salaries that are in excess of those paid by other comparable school districts  
(Please attach a classroom teacher salary & benefits comparison for at least three other comparable school districts. The comparison should include annual classroom teacher salaries paid at the beginning, average, and maximum salary levels plus the average annual employer contributions for health & welfare benefits.)

Deficiency is less than \$1,000.00 (exemption is automatically approved)

**A. Deficiency Amount**

(Source: Form CEA)

- |   |                        |
|---|------------------------|
| 1. Enter the minimum percentage for your district type.<br>(60% Elementary/ 50% High School/ 55% Unified) | <u>60</u> %            |
| 2. Enter the percentage spent by your district.   | <u>53.84</u> %         |
| 3. Percentage below the minimum.<br>(Line 1 minus line 2)   | <u>6.16</u> %          |
| 4. Enter the district's current expense of education (Form CEA)   | <u>\$ 5,846,837.49</u> |
| 5. Deficiency Amount.<br>(Line 3 times line 4)  | <u>\$ 360,165.19</u>   |



**B. Certification of the School District Governing Board**

It is hereby certified that the information contained in this application is true and correct.

**Board President**

\_\_\_\_\_  
Signature of Authorized Official

\_\_\_\_\_  
Title

**Nate Echols**

**11/01/2023**

\_\_\_\_\_  
Print Name of Authorized Official

\_\_\_\_\_  
Date

**C. Decision of the County Superintendent of Schools**

**(Completed by the County Superintendent of Schools or Designee)**

Based on my review of the information contained with this application, I have taken the following action with respect to the school district named on this application (Check one):

\_\_\_\_\_ I am granting the request for exemption from the requirements of *Education Code* Section 41372.

\_\_\_\_\_ I am granting a partial exemption from the requirements of *Education Code* Section 41372. The amount not exempted is \$\_\_\_\_\_ (A written explanation of the reason(s) for approving a partial exemption is attached.)

\_\_\_\_\_ I am denying the request for exemption from the requirements of *Education Code* Section 41372. (A written explanation of the reason(s) for denying the exemption is attached.)

It is hereby certified that the information contained in this application has been reviewed and is true and correct.

\_\_\_\_\_  
Signature of County Superintendent

\_\_\_\_\_  
County Office/Date

\_\_\_\_\_  
Signature of Authorized Designee

\_\_\_\_\_  
Title of Authorized Designee/Date

**Unaudited Actuals**  
**2022-23 Unaudited Actuals**  
**GENERAL FUND**  
**Current Expense Formula/Minimum Classroom**  
**Compensation**

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	2,293,673.33	301	0.00	303	2,293,673.33	305	0.00		307	2,293,673.33	309
2000 - Classified Salaries	1,227,260.68	311	1,560.00	313	1,225,700.68	315	116,503.34	140,835.69	317	1,084,864.99	319
3000 - Employee Benefits	1,664,498.31	321	17,844.12	323	1,646,654.19	325	75,214.55	89,698.53	327	1,556,955.66	329
4000 - Books, Supplies Equip Replace. (6500)	378,279.20	331	1,702.63	333	376,576.57	335	105,006.06	126,726.23	337	249,850.34	339
5000 - Services . . & 7300 - Indirect Costs	1,365,340.00	341	114,576.00	343	1,250,764.00	345	129,935.31	589,270.83	347	661,493.17	349
<b>TOTAL</b>					<b>6,793,368.77</b>	<b>365</b>	<b>TOTAL</b>			<b>5,846,837.49</b>	<b>369</b>

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

\* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011. . . . .	1100	375
2. Salaries of Instructional Aides Per EC 41011. . . . .	2100	380
3. STRS. . . . .	3101 & 3102	382
4. PERS. . . . .	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative. . . . .	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans). . . . .	3401 & 3402	385
7. Unemployment Insurance. . . . .	3501 & 3502	390
8. Workers' Compensation Insurance. . . . .	3601 & 3602	392
9. OPEB, Active Employees (EC 41372). . . . .	3751 & 3752	0.00
10. Other Benefits (EC 22310). . . . .	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10) . . . . .	3,147,854.25	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2. . . . .	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted). . . . .	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)* . . . . .	0.00	396
14. TOTAL SALARIES AND BENEFITS . . . . .	3,147,854.25	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372. . . . .	53.84%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X') . . . . .		

**PART III: DEFICIENCY AMOUNT**

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high) . . . . .	60.00%	
2. Percentage spent by this district (Part II, Line 15) . . . . .	53.84%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2) . . . . .	6.16%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369). . . . .	5,846,837.49	
5. Deficiency Amount (Part III, Line 3 times Line 4) . . . . .	360,165.19	

**PART IV: Explanation for adjustments entered in Part I, Column 4b (required)**

Cost for Special Ed students to attend other LEA's.

**HAPPY VALLEY**  Est. 1954  
**UNION SCHOOL DISTRICT**

Happy Valley District Office  
17480 Palm Ave.  
Anderson, CA 96007  
P: (530)357-2134 | F: (530)357-2135

Happy Valley Primary School  
16300 Cloverdale Rd.  
Anderson, CA 96007  
P: (530)357-2131 | F: (530)357-2138

Happy Valley Elementary School  
17480 Palm Ave.  
Anderson, CA 96007  
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Shelly Craig, Superintendent/Principal - HVE  
Gina Murphy, Principal - HVP

***Board of Trustees: Nate Echols, Cheryl Best, Jodi Shearman, Carla Perry, Billy Soksoda***

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October 24, 2023

Jessica Bigby  
Shasta County Office of Education  
1644 Magnolia Avenue  
Redding, CA 96001

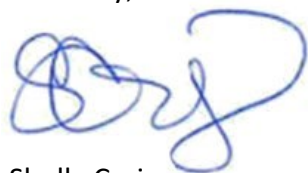
Dear Jessica,

Happy Valley Union Elementary School District is requesting a waiver for our CEA requirement for the 2022-23 fiscal year based on the financial hardship it would place on the District. As I know you are aware, Districts continue to receive one-time monies and block grants that skew current revenues and are not a planned source for ongoing expenses.

Going forward, we are continuing to look at ways to address the CEA requirement.

I respectfully request that you consider approval of our waiver for the 2022-2023 fiscal year.

Sincerely,



Shelly Craig  
Superintendent

enc

# Happy Valley Elementary School District Youth Suicide Prevention Policy

California *Education Code (EC)* Section 215, as added by Assembly Bill 2246, (Chapter 642, Statutes of 2016) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in grades seven to twelve, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license. The California Education Code (EC) Section 215 as amended by Assembly Bill 1767, (Chapter 694, Statutes of 2019) mandates that the Governing Board of any local educational agency (LEA) that serves pupils in kindergarten and grades 1 to 6, inclusive, adopt a policy on pupil suicide prevention, intervention, and postvention. The policy shall be age appropriate and shall be delivered and discussed in a manner that is sensitive to the needs of young pupils. The policy shall specifically address the needs of high-risk groups, including suicide awareness and prevention training for teachers, and ensure that a school employee acts within the authorization and scope of the employee's credential or license.

The Governing Board of Happy Valley Elementary School District recognizes that suicide is a leading cause of death among youth and that an even greater amount of youth consider (17 percent of high school students) and attempt suicide (over 8 percent of high school students) (Centers for Disease Control and Prevention, 2015). Additionally, the Governing Board of Happy Valley Elementary School District acknowledges that suicide is the second leading cause of death for youth ages fifteen to twenty-four. Students in earlier grades are also known to consider, attempt, and die by suicide—which is also a leading cause of death among ten to twelve-year-olds. Research demonstrates that suicidal ideation may start as early as preschool (however, suicide deaths are very rare among children nine years of age and younger).

The possibility of suicide and suicidal ideation requires vigilant attention from our school staff. As a result, we are ethically and legally responsible for providing an appropriate and timely response in preventing suicidal ideation, attempts, and deaths. We also must work to create a safe and nurturing campus that minimizes suicidal ideation in students.

Recognizing that it is the duty of the district and schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate

supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention, and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or “place the idea in someone’s mind.”

In an attempt to reduce suicidal behavior and its impact on students and families, the Superintendent’s Designee, Jordan Hansen, has developed strategies for suicide prevention, intervention, and postvention, and identified mental health challenges frequently associated with suicidal thinking and behavior. These strategies include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff (afterschool) and other individuals in regular contact with students such as crossing guards, tutors, and coaches.

The Superintendent’s Designee, Jordan Hansen, has developed and implemented preventative strategies and intervention procedures that include the following:

### **Overall Strategic Plan for Suicide Prevention**

School-employed mental health professionals (including school counselors, psychologists, social workers, nurses, and administrators), local health agencies and professionals, law enforcement, and community organizations are a part of planning, implementing, and evaluating the district’s strategies for suicide prevention and intervention. Working in conjunction with local government agencies, community-based organizations, and other community supports we’ve identified these additional resources: Shasta County Mental Health Youth Services, Hill Country CARE Center, and Shasta County Suicide Prevention Coordinator.

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, the district has appointed a team to serve as the suicide prevention point of contact for the district. In addition, each school shall identify at least one staff member to

serve as the liaison to the district's suicide prevention point of contact, and coordinate and implement suicide prevention activities on their specific campus. This policy shall be reviewed and revised as indicated, at least annually in conjunction with the previously mentioned community stakeholders.

## **Happy Valley Elementary School District Youth Suicide Prevention Plan**

### **Prevention**

#### **A. Messaging about Suicide Prevention**

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, Happy Valley Union School District, along with its partners has critically reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

#### **B. Suicide Prevention Training and Education**

The Happy Valley Union School District, along with its partners has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Training shall be provided for all school staff members and other adults on campus (including intermittent staff, volunteers, interns, tutors, coaches, and expanded learning [afterschool] staff).

Training:

- At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:

- The impact of traumatic stress on emotional and mental health;
- Common misconceptions about suicide;
- School and community suicide prevention resources;
- Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
- The factors associated with suicide (risk factors, warning signs, protective factors);
- How to identify youth who may be at risk of suicide;
- Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on district guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines;
- District-approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
- District-approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
- Responding after a suicide occurs (suicide postvention);
- Resources regarding youth suicide prevention;
- Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
- Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.



- The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:
  - Youth affected by suicide;
  - Youth with a history of suicide ideation or attempts;
  - Youth with disabilities, mental illness, or substance abuse disorders;
  - Lesbian, gay, bisexual, transgender, or questioning youth;
  - Youth experiencing homelessness or in out-of-home settings, such as foster care;
  - Youth who have suffered traumatic experiences;

**C. Employee Qualifications and Scope of Services**

Employees of the Happy Valley Union School District and their partners must act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, and to prevent the immediate risk of a suicidal behavior, treatment of suicidal ideation is typically beyond the scope of services offered in the school setting. In addition, treatment of the mental health challenges often associated with suicidal thinking typically requires mental health resources beyond what schools are able to provide.

**D. Specialized Staff Training (Assessment)**

Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals (school counselors, psychologists, social workers, and nurses) employed by the Happy Valley Union School District.

**E. Parents, Guardians, and Caregivers Participation and Education**

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with

parents/guardians/caregivers the Happy Valley Union School District suicide prevention policy and procedures.

- This suicide prevention policy shall be prominently displayed on the Happy Valley Union School District web page and included in the parent handbook.
- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.
- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:
  - Suicide risk factors, warning signs, and protective factors;
  - How to talk with a student about thoughts of suicide;
  - How to respond appropriately to the student who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

## **F. Student Participation and Education**

The Happy Valley Union School District, along with its partners, has carefully reviewed available student curricula to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Under the supervision of school-employed mental health professionals, and following consultation with county and community mental health agencies, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding the district's suicide prevention, intervention, and referral procedures.
- The content of the education shall include:

- Coping strategies for dealing with stress and trauma;
- How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
- Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
- Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, science, and physical education).

The Happy Valley Union School District will support the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention (e.g., Mental Health Awareness Weeks, Peer Counseling Programs, and National Alliance on Mental Illness on Campus Clubs).

## **Intervention, Assessment, and Referral**

### **A. Staff**

Two Happy Valley Union School District staff members who have received advanced training in suicide intervention shall be designated as the primary and secondary Suicide Prevention Liaisons. Whenever a staff member suspects or has knowledge of a student’s suicidal intentions, they shall promptly notify the primary designated Suicide Prevention Liaison. If this Primary Suicide Prevention Liaison is unavailable, the staff shall promptly notify the Secondary Suicide Prevention Liaison.

- Under normal circumstances, the primary and/or secondary contact persons shall notify the principal, another school administrator, school psychologist or school counselor, if different from the primary and secondary contact persons. The names, titles, and contact information of multi-disciplinary crisis team members shall be distributed to all students, staff, parents/guardians/caregivers and be prominently available on school and district websites. The Primary Suicide Prevention Liaison designated for the Happy Valley Union School

District is Jordan Hansen (530) 357-2131 ext 309, the Secondary Prevention Liaison designated for the Happy Valley Union School District at the Elementary School is Kristen Gill (530) 357-2111 ext. 234.

The principal, another school administrator, school counselor, school psychologist, social worker, or nurse shall then notify, if appropriate and in the best interest of the student, the student's parents/guardians/caregivers as soon as possible and shall refer the student to mental health resources in the school or community. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

- Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the primary or secondary suicide prevention liaisons.
- Students experiencing suicidal ideation shall not be left unsupervised.
- A referral process should be prominently disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.
- The Superintendent or Designee shall establish crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult on campus or at a school-sponsored activity.

## **B. Parents, Guardians, and Caregivers**

A referral process should be prominently disseminated to all parents/guardians/caregivers, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

## **C. Students**

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal ideation, or attempt. See All Staff Suicide Prevention Plan.

#### **D. Parental Notification and Involvement**

Each school within the Happy Valley Union School District shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After a referral is made for a student, school staff shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.
- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide point of contact (or other appropriate school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Children's Services (CS) to report neglect of the youth. To contact CS, call 530-225-5144.

#### **E. Action Plan for In-School Suicide Attempts**

If a suicide attempt is made during the school day on campus, it is important to remember that the health and safety of the student and those around him/her is critical. The following steps should be implemented:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Move all other students out of the immediate area;
- Immediately contact the administrator or suicide prevention liaison;

- Call 911 and give them as much information about any suicide note, medications taken, and access to weapons, if applicable;
- If needed, provide medical first aid until a medical professional is available;
- Parents/guardians/caregivers should be contacted as soon as possible;
- Do not send the student away or leave them alone, even if they need to go to the restroom;
- Listen and prompt the student to talk;
- Review options and resources of people who can help;
- Be comfortable with moments of silence as you and the student will need time to process the situation;
- Provide comfort to the student;
- Promise privacy and help, and be respectful, but do not promise confidentiality;
- The student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

#### **F. Action Plan for Out-of-School Suicide Attempts**

If a suicide attempt by a student is outside of Happy Valley Union School District property, it is crucial that the LEA protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students;
- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct;

- Designate a staff member to handle media requests;
- Provide care and determine appropriate support to affected students;
- Offer to the student and parents/guardians/caregivers steps for reintegration to school.

### **G. Supporting Students after a Mental Health Crisis**

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis has happened:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority;
- Listen actively and non-judgmental to the student. Let the student express his or her feelings;
- Acknowledge the feelings and do not argue with the student;
- Offer hope and let the student know they are safe and that help is provided. Do not promise confidentiality or cause stress;
- Explain calmly and get the student to a trained professional, guidance counselor, or designated staff to further support the student;
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with the student.

### **H. Re-Entry to School After a Suicide Attempt**

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their

return to school provides them with a sense of control, personal responsibility, and empowerment.

The following steps shall be implemented upon re-entry:

- Obtain a written release of information signed by parents/guardians/caregivers and providers;
- Confer with student and parents/guardians/caregivers about any specific requests on how to handle the situation;
- Inform the student's teachers about possible days of absences;
- Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student);
- Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood;
- Work with parents/guardians/caregivers to involve the student in an aftercare plan.

## **I. Responding After a Suicide Death (Postvention)**

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. The Primary Suicide Prevention liaison for the Happy Valley Union School District, shall ensure that each school site adopts an action plan for responding to a suicide death as part of the general Crisis Response Plan. The Suicide Death Response Action Plan (Suicide Postvention Response Plan) needs to incorporate both immediate and long-term steps and objectives.

- Suicide Postvention Response Plan shall:
  - Identify a staff member to confirm death and cause (school site administrator);
  - Identify a staff member to contact deceased's family (within 24 hours);



- Enact the Suicide Postvention Response Plan, include an initial meeting of the district/school Suicide Postvention Response Team;
- Notify all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
  - Notification (if not already conducted) to staff about suicide death;
  - Emotional support and resources available to staff;
  - Notification to students about suicide death and the availability of support services (if this is the protocol that is decided by administration);
  - Share information that is relevant and that which you have permission to disclose.
- Prepare staff to respond to needs of students regarding the following:
  - Review of protocols for referring students for support/assessment;
  - Talking points for staff to notify students;
  - Resources available to students (on and off campus).
- Identify students significantly affected by suicide death and other students at risk of imitative behavior;
- Identify students affected by suicide death but not at risk of imitative behavior;
- Communicate with the larger school community about the suicide death;
- Consider funeral arrangements for family and school community;
- Respond to memorial requests in respectful and non-harmful manner; responses should be handed in a thoughtful way and their impact on other students should be considered;

- Identify media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.Org Web site at [www.reportingonsuicide.org](http://www.reportingonsuicide.org)). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.
- Utilize and respond to social media outlets:
  - Identify what platforms students are using to respond to suicide death
  - Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses:
  - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed
  - Support siblings, close friends, teachers, and/or students of deceased
  - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

## Resources

### Resources for Schools:

For more information on **AB 2246** Pupil Suicide Prevention Policies, go to the California Legislative Information Web page at [https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill\\_id=201520160AB2246](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB2246).

For resources regarding youth suicide prevention, go to the **State Superintendent of Public Instruction (SSPI)** letter regarding Suicide Prevention Awareness Month on the California Department of Education (CDE) Web page at <http://www.cde.ca.gov/nr/el/le/yr16ltr0901.asp> and the Directing Change For Schools Web page at <http://www.directingchange.org/schools/>.

**The K–12 Toolkit for Mental Health Promotion and Suicide Prevention** has been created to help schools comply with and implement AB 2246, the Pupil Suicide Prevention Policies. The Toolkit includes resources for schools as they promote youth

mental wellness, intervene in a mental health crisis, and support members of a school community after the loss of someone to suicide.

Additional information about this Toolkit for schools can be accessed on the Heard Alliance Web site at <http://www.heardalliance.org/>.

For information on **public messaging on suicide prevention**, see the National Action Alliance for Suicide Prevention Web site at <http://suicidepreventionmessaging.actionallianceforsuicideprevention.org/>

For information on **engaging the media regarding suicide prevention**, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/making-headlines-guide-engaging-media-suicide-prevention-california-0>

For information on **how to use social media for suicide prevention**, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/how-use-social-media>

Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death. Data from the **California School Climate, Health, and Learning Survey (Cal-SCHLS)** should also be analyzed to identify school climate deficits and drive program development. See the Cal-SCHLS Web site at <http://cal-schls.wested.org/>.

## **Trainings for School Staff and Parents:**

**Youth Mental Health First Aid (YMHFA)** teaches a 5-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. YMHFA is an 8-hour interactive training for youth-serving adults without a mental health background. See the Mental Health First Aid Web page at <https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/> Contact Marcia Ramstrom, MHFA trainer.

**Question, Persuade, and Refer (QPR)** is a gatekeeper training that can be taught online. Just as people trained in cardiopulmonary resuscitation (CPR) and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. See the QPR Web site at <http://www.qprinstitute.com/> Contact Amy Sturgeon, QPR trainer, Shasta County

**SafeTALK** is a half-day alertness training that prepares anyone over the age of fifteen, regardless of prior experience or training, to become a suicide-alert helper. See the LivingWorks Web page at <https://www.livingworks.net/programs/safetalk/> Contact Marcia Ramstrom, safeTALK trainer.

**Applied Suicide Intervention Skills Training (ASIST)** is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. See the LivingWorks Web page at <https://www.livingworks.net/programs/asist/> Contact Marcia Ramstrom, ASIST trainer.

**Kognito At-Risk** is an evidence-based series of three online interactive professional development modules designed for use by individuals, schools, districts, and statewide agencies. It includes tools and templates to ensure that the program is easy to disseminate and measures success at the elementary, middle, and high school levels. See the Kognito Web page at <https://www.kognito.com/products/pk12/>

## **Presentations for Students:**

**More Than Sad** is school-ready and evidence-based training material, listed on the national Suicide Prevention Resource Center's best practices list, specifically designed for teen-level suicide prevention. See the American Foundation for Suicide Prevention Web page at <https://afsp.org/our-work/education/more-than-sad/>

**Break Free from Depression (BFFD)** is a 4-module curriculum focused on increasing awareness about adolescent depression and designed for use in high school classrooms. See the Boston Children's Hospital Web page at <http://www.childrenshospital.org/breakfree>

**Coping and Support Training (CAST)** is an evidence-based life-skills training and social support program to help at-risk youth. See the Reconnecting Youth Inc. Web page at <http://www.reconnectingyouth.com/programs/cast/>

**Students Mobilizing Awareness and Reducing Tragedies (SMART)** is a program comprised of student-led groups in high schools designed to give students the freedom to implement a suicide prevention on their campus that best fits their school's needs. See the SAVE Web page at <https://www.save.org/what-we-do/education/smart-schools-program-2/>

**Linking Education and Awareness for Depression and Suicide (LEADS)** for Youth is a school-based suicide prevention curriculum designed for high schools and educators that links depression awareness and secondary suicide prevention. LEADS for Youth is an informative and interactive opportunity for students and teachers to increase

knowledge and awareness of depression and suicide. See the SAVE Web page at <https://www.save.org/what-we-do/education/leads-for-youth-program/>

## Resources for Parents:

**Parents as Partners: A Suicide Prevention Guide for Parents** is a booklet that contains useful information for parents/guardians/caregivers who are concerned that their children may be at risk for suicide. It is available from Suicide Awareness Voices of Education (SAVE). See the SAVE Web page at <https://www.save.org/product/parents-as-partners/>

## Resources for Postvention:

**After a Suicide: A Toolkit for School** is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/comprehensive-approach/postvention>

**Help & Hope for Survivors of Suicide Loss** is a guide to help those during the bereavement process and who were greatly affected by the death of a suicide. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/resources-programs/help-hope-survivors-suicide-loss>

For additional information on suicide prevention, intervention, and postvention, see the **Mental Health Recovery Services Model Protocol** Web page at [http://www.mhrsonline.org/resources/suicide%5Cattempted\\_suicide\\_resources\\_for\\_schools-9/](http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/)

Information on school climate and school safety is available on the **CDE Safe Schools Planning** Web page at <http://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>

Additional resources regarding student mental health needs can be found in the SSPI letter **Responding to Student Mental Health Needs in School Safety Planning** at <http://www.cde.ca.gov/nr/el/le/yr14ltr0212.asp>.

**The School Reentry for a Student Who Has Attempted Suicide or Made Serious Suicidal Threats** is a guide that will assist in school re-entry for students after an attempted suicide. See the Mental Health Recovery Services Resource Web page at [http://www.mhrsonline.org/resources/suicide%5Cattempted\\_suicide\\_resources\\_for\\_schools-9/](http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/)

Save for: Screener for younger students

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Staff: \_\_\_\_\_

NIMH TOOLKIT



## Suicide Risk Screening Tool

Ask **Suicide-Screening** Questions

### Ask the patient:

1. In the past few weeks, have you wished you were dead?  Yes  No
2. In the past few weeks, have you felt that you or your family would be better off if you were dead?  Yes  No
3. In the past week, have you been having thoughts about killing yourself?  Yes  No
4. Have you ever tried to kill yourself?  Yes  No  
If yes, how? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
When? \_\_\_\_\_  
\_\_\_\_\_

If the patient answers **Yes** to any of the above, ask the following acuity question:

5. Are you having thoughts of killing yourself right now?  Yes  No

### Next steps:

- If patient answers "No" to all questions 1 through 4, screening is complete (not necessary to ask question #5). No intervention is necessary (\*Note: Clinical judgment can always override a negative screen).
- If patient answers **"Yes"** to any of questions 1 through 4, or refuses to answer, they are considered a **positive screen**. Ask question #5 to assess acuity:
  - "Yes"** to question #5 = **acute positive screen** (imminent risk identified)
    - Patient requires a **STAT safety/full mental health evaluation**.  
**Patient cannot leave until evaluated for safety.**
    - Keep patient in sight. Remove all dangerous objects from room. Alert physician or clinician responsible for patient's care.
  - "No"** to question #5 = **non-acute positive screen** (potential risk identified)
    - Patient requires a **brief suicide safety assessment to determine if a full mental health evaluation is needed**. **Patient cannot leave until evaluated for safety.**
    - Alert physician or clinician responsible for patient's care.

### Provide resources to all patients

- 24/7 National Suicide Prevention Lifeline 1-800-273-TALK (8255) En Español: 1-888-628-9454
- 24/7 Crisis Text Line: Text "HOME" to 741-741

asQ Suicide Risk Screening Toolkit

NATIONAL INSTITUTE OF MENTAL HEALTH (NIMH)



NIH

5/4/2017

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Staff: \_\_\_\_\_

## Personal Safety Plan

**Step 1: Warning signs (thoughts, images, mood, situation, behavior) that a crisis may be developing:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Step 2: Internal coping strategies - Things I can do to take my mind off my problems without contacting another person (relaxation technique, physical activity, ect):**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Step 3: People and social settings that provide distraction:**

1. Name: \_\_\_\_\_ Phone: \_\_\_\_\_
2. Name: \_\_\_\_\_ Phone: \_\_\_\_\_
3. Place: \_\_\_\_\_ Place: \_\_\_\_\_

**Step 4: People whom I can ask for help:**

1. Name: \_\_\_\_\_ Phone: \_\_\_\_\_
2. Name: \_\_\_\_\_ Phone: \_\_\_\_\_
3. Name: \_\_\_\_\_ Phone: \_\_\_\_\_

**Step 5: Making the environment safe:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Step 6: Community supports to call in times of crisis:**

1. Shasta County Mental Health (Youth)  
Phone: (530) 245-6888    Address: 1560 Market St. Redding    Hours: M-F 8:00-4:30
2. Hill Country CARE Center  
Phone: (530) 691-4446    Address: 1401 Gold St. Redding    Hours: M-F 12:00-9:00  
S-S 11:00-9:00
3. Shasta Regional (Emergency)  
Phone: (530) 244-8305    Address: 1100 Butte St. Redding    Hours: 24 Hours
4. Mercy Medical (Emergency)  
Phone: (530) 390-6492    Address: 2175 Rosaline Ave. Redding    Hours: 24 Hours

\_\_\_\_\_  
Student

\_\_\_\_\_  
Parent/Caregiver

\_\_\_\_\_  
Counselor/School Staff

\_\_\_\_\_  
Additional Participant



# Happy Valley Union School District

## Suicide Prevention Staff Handout

Youth suicide is a very real problem in the United States. With many pressures and a variety of emotional, social and family challenges to deal with, many of our students can find themselves having thoughts of suicide.

**safeTALK - Suicide Alertness for Everyone** provides steps to take to assess for the need for referral for additional assessment:

**Tell** - Signs (invitations) presented by student

**Ask** - Assessment (ask the question - Are you thinking of suicide?)

**Listen**- Open listening without interruption or judgment

**Keep Safe** - Screen and refer to counselor

Following is a list of Warning Signs to watch for. When any of these signs present themselves or a student has indicated a thought or feeling related to suicide, **please** follow the steps below as soon as possible. It is pertinent that staff members start the prevention process ASAP to ensure student safety.

Not all of these warning signs will be present in all students who may have thoughts of suicide. It is important to watch for two or three signs, especially drastic changes in behavior, as possible indicators of thoughts of suicide.

These warning signs are serious calls for help, not just someone looking for attention. Take all mention of suicide seriously. In many cases, youth don't know how to deal with their overwhelming feelings and problems, and are asking for help the only way they know how.

## Suicide Warning Signs

<ul style="list-style-type: none"> <li>● Disinterest in favorite extracurricular activities</li> <li>● Substance abuse, including alcohol and drugs (illegal and legal)</li> <li>● Behavioral problems</li> <li>● Withdrawing from family and friends</li> <li>● Changes in sleep patterns</li> <li>● Changes in eating habits</li> <li>● Begins to neglect hygiene and other matters of personal appearance</li> <li>● Emotional distress brings on physical complaints (aches, fatigue, migraines)</li> <li>● Hard time concentrating and paying attention</li> <li>● Declining grades in school</li> <li>● Loss of interest in schoolwork</li> <li>● Risk-taking behaviors</li> </ul>	<ul style="list-style-type: none"> <li>● Actually says, “I’m thinking of suicide” or “I want to kill myself” or “I wish I could die.”</li> <li>● There are also verbal hints that could indicate thoughts or plans of suicide. These include such phrases as: “I want you to know something, in case something happens to me” or “I won’t trouble you anymore.”</li> <li>● Begins giving away favorite belongings, or promising them to friends and family members.</li> <li>● Throws away important possessions.</li> <li>● Shows signs of extreme cheerfulness following periods of depression.</li> <li>● Creates suicide notes.</li> <li>● Expresses bizarre or unsettling thoughts on occasion.</li> <li>● Complains more frequently of boredom</li> <li>● Does not respond as before to praise</li> </ul>
--	---

## **STEP 1 - IDENTIFICATION AND REFERRAL TO COUNSELOR/ADMIN**

Identify the student based on signs a student has presented or has indicated to you or a peer. After identification, the process should be started ASAP.

- If you have been trained in safeTALK and are comfortable initiating a safeTALK conversation, address the student warmly. Assure the student that “this is important and I am here to help”. Listen as they share, then refer them to the office to meet with the Administrator or the School Counselor.
- If you are not comfortable beginning the conversation, or the student is hesitant to share his/her feelings with you, directly refer them to the office to meet with the Administrator or the School Counselor.

### Contact Information (**To be updated yearly with staff info**)

- School Counselor, Primary: Jordan Hansen (530) 357-2131 ext 309
- Superintendent/Principal, Elementary: Shelly Craig (530) 357-2111 ext 230
- Vice Principal, Elementary: Tim Drury (530) 357-2111 ext. 235
- Secondary Prevention Liaison, Elementary: Kristen Gill (530) 357-2111 ext. 234
- Principal, Primary: Gina Murphy (530) 357-2131 ext 330

## **STEP 2 - SCREENING BY COUNSELOR/ASIST TRAINED STAFF**

- Engage student in conversation, weaving in questions from the Suicide Risk Screening Tool. Listen openly and non-judgmentally to responses. Don't dismiss answers or avoid questions. At this time do not offer advice or attempt to challenge their thoughts.
- If Student answers “**No**” to all questions 1 through 4, and you believe them, the suicide screening is complete, but continue the conversation sharing concern. Provide Resource Handout.
- If you feel the student is not being forthcoming about their thoughts or feelings proceed to STEP 4

## **STEP 3 - DETERMINE IMMINENT RISK**

If student answers “**Yes**” to any of questions 1 through 4, or refuses to answer, they are considered at-risk. **Ask question #5.**

- If student answers “**No**” to question #5 (**potential risk identified**) together with the student prepare a Personal Safety Plan. Advise Administration and contact parents. Give them the option of seeking additional assessment through local resources. Provide Resource Handout. Follow up weekly.
- If student answers “**Yes**” to question #5 (**imminent risk identified**), **student should be evaluated**. Student should not leave until evaluated for safety. Keep in sight. Remove all dangerous objects. Advise Administration and contact parents. Proceed to **STEP 4**

**STEP 4 - REFER FAMILY TO COMMUNITY RESOURCE FOR FURTHER EVALUATION**

Contact the parents of the students and report the safety concerns. Advise them their child should be picked up from school and taken to one of the listed resources for an evaluation.

- If the parents are unwilling or refuse to bring their child in for an evaluation and there is imminent risk to the child, call 911 and CFS.

**STEP 5 - FOLLOW UP**

- Always follow up with the child and family the day after. If the child is not present in school, please call home.
- Upon returning to school, a Personal Safety Plan is to be completed by student and trusted staff. Original goes to the student, and a copy goes in the student file.

**In any and all suicide prevention situations, please advise Counseling Office and Administrator for follow up. Take all mention of suicide seriously.**

**Shasta County Community Resources**

**Shasta County Mental Health (Youth)**

1560 Market St, Redding, CA ACCESS Team:  
Phone: (530) 245-6888  
Open 8:00 am to 4:30pm M-F

**Hill Country C.A.R.E. Center**

1401 Gold St, Redding, CA  
Phone: (530) 691-4446  
Open 12:00pm to 9:00pm M-F  
11:00am to 9:00pm Sat & Sun

**Crisis Phone and Texting Lines:**

ALEX Project Text Line: Text LISTEN to 741741  
National Suicide Prevention Lifeline at 1-800-273-TALK (8255)

# HAPPY VALLEY UNION SCHOOL DISTRICT

## ENROLLMENT HISTORY

As of October 26, 2023

For the School Year of:	2010/ 2011	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024
August 16th	482	503	514	505	528	509	499	548	526	484	443	470	490	525
September	495	507	512	496	529	497	499	525	508	477	456	474	482	501
October	489	505	510	492	535	502	500	522	511	480	465	470	487	496
November	491	507	517	497	538	502	494	528	512	483	469	468	490	496
December	492	500	513	493	538	498	493	528	505	481	462	458	502	
January	492	509	520	498	532	503	496	530	500	491	460	462	505	
February	490	503	518	501	539	504	498	533	494	492	460	459	504	
March	481	504	520	511	536	501	503	530	494	493	462	458	502	
April	487	501	527	516	538	498	500	531	493	491	467	470	505	
May	492	501	532	512	537	499	507	541	500	490	476	464	510	
June	492	496	531	511	535	495	504	535	497	490	472	466	510	

# HAPPY VALLEY UNION SCHOOL DISTRICT

## ENROLLMENT HISTORY - CDS

As of October 26, 2023

For the School Year of:	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/23	2023/24
August	9	6	4	7	8	5	4	3	
September	10	7	5	10	9	5	3	4	5
October	9	7	7	7	10	4	6	3	7
November	12	8	7	5	10	5	4	3	7
December	12	10	8	5	8	6	4	3	
January	8	10	10	4	6	8	5	3	
February	9	9	11	4	8	6	5	5	
March	11	9	9	6	9	6	5	3	
April	10	8	9	4	8	6	5	6	
May	12	10	9	7	8	6	7	5	
June	12	10	10	9	8	6	10	6	

# Happy Valley Community Day School

10/25/2023  
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2023-2024

## Enrollment by Teacher and Grade

Page 1

Teacher	----- 3 -----			----- 5 -----			----- 6 -----			----- 7 -----			----- 8 -----			----- ALL -----		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
004 Mendoza SRC	1	-	1	1	-	1	3	-	3	1	-	1	1	-	1	7	-	7
School Total:	1		1	1		1	3		3	1		1	1		1	7		7

# HAPPY VALLEY UNION SCHOOL DISTRICT

## ENROLLMENT HISTORY - ELEMENTARY

As of October 26, 2023

For the School Year of:	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/24
August	279	278	284	263	248	237	254	
September	277	279	279	266	205	237	245	252
October	279	279	281	263	212	229	247	242
November	275	275	282	264	215	224	246	240
December	273	280	282	266	215	223	251	
January	278	282	285 as of 1/16	275	215	222	252	
February	277	284	285	275	214	223	254	
March	277	281	284	276	216	228	246	
April	279	289	284	275	221	226	246	
May	280	286	284	274	226	226	248	
June	280	286	283	274	224	226	245	



# Happy Valley Elementary School

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2023-2024

## Enrollment by Teacher and Grade

Page 1

Teacher	----- 4 -----			----- 5 -----			----- 6 -----			----- 7 -----			----- 8 -----			----- ALL -----		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
172 Baldwin 3	-	-	-	-	-	-	-	-	-	12	16	28	-	-	-	12	16	28
112 Freund 21	7	12	19	-	-	-	-	-	-	-	-	-	-	-	-	7	12	19
164 Goodman 19	-	-	-	13	11	24	-	-	-	-	-	-	-	-	-	13	11	24
111 Hutchison 17	-	-	-	13	12	25	-	-	-	-	-	-	-	-	-	13	12	25
141 Keown 4	-	-	-	-	-	-	12	7	19	-	-	-	-	-	-	12	7	19
109 Moon 1	-	-	-	-	-	-	-	-	-	11	17	28	-	-	-	11	17	28
113 Price 11	-	-	-	-	-	-	11	9	20	-	-	-	-	-	-	11	9	20
110 Sanford 20	13	11	24	-	-	-	-	-	-	-	-	-	-	-	-	13	11	24
155 Westaby 8	-	-	-	-	-	-	-	-	-	-	-	-	13	14	27	13	14	27
153 Youman 7	-	-	-	-	-	-	-	-	-	-	-	-	15	11	26	15	11	26
School Total:	20	23	43	26	23	49	23	16	39	23	33	56	28	25	53	120	120	240

**HAPPY VALLEY UNION SCHOOL DISTRICT**

**ENROLLMENT HISTORY – INDEPENDENT STUDY**

**As of October 26, 2023**

<b>For the School Year of:</b>	<b>2020/2021</b>	<b>2021/2022</b>	<b>2022/2023</b>	<b>2023/2024</b>				
<b>August</b>	5	13	9					
<b>September</b>	81	18	9	11				
<b>October</b>	77	21	10	12				
<b>November</b>	70	20	11	14				
<b>December</b>	56	20	15					
<b>January</b>	51	21	16					
<b>February</b>	52	22	16					
<b>March</b>	49	22	17					
<b>April</b>	44	21	18					
<b>May</b>	44	23	17					
<b>June</b>	43	23	20					

# HVIPL

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2023-2024

## Enrollment by Teacher and Grade

Page 1

Teacher	----- TK -----			----- 1 -----			----- 4 -----			----- 5 -----			----- 6 -----			----- 8 -----			----- ALL -----		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
004 Blevins	-	1	1	1	1	2	3	-	3	1	1	2	1	-	1	1	4	5	7	7	14
School Total:		1	1	1	1	2	3		3	1	1	2	1		1	1	4	5	7	7	14

# HAPPY VALLEY UNION SCHOOL DISTRICT

## ENROLLMENT HISTORY - PRIMARY

As of October 26, 2023

For the School Year of:	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
August	253	193	207	215	198	185	216	224	
September	254	200	213	217	205	165	216	224	232
October	254	201	210	217	207	172	212	227	235
November	248	197	216	210	209	179	215	230	235
December	251	195	218	206	207	186	210	235	
January	257	198	219	203	210	188	213	235	
February	250	201	226	205	209	191	210	231	
March	246	203	228	202	208	196	208	228	
April	247	205	238	205	208	195	211	235	
May	247	210	237	208	208	200	208	240	
June	250	211	238	205	208	200	207	239	

# Happy Valley Primary School

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2023-2024

## Enrollment by Teacher and Grade

Page 1

Teacher	----- TK -----			----- K -----			----- 1 -----			----- 2 -----			----- 3 -----			----- ALL -----		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
141 Collver 7	-	-	-	1	2	3	1	-	1	3	-	3	1	-	1	6	2	8
132 Gurwell 2	7	10	17	-	-	-	-	-	-	-	-	-	-	-	-	7	10	17
135 Jaramillo 6	-	-	-	-	-	-	10	12	22	-	-	-	-	-	-	10	12	22
124 Mix 12	-	-	-	-	-	-	-	-	-	13	9	22	-	-	-	13	9	22
121 Piazza 5	-	-	-	-	-	-	13	9	22	-	-	-	-	-	-	13	9	22
126 Roach 13	-	-	-	-	-	-	-	-	-	14	9	23	-	-	-	14	9	23
123 Russell 4	-	-	-	10	11	21	-	-	-	-	-	-	-	-	-	10	11	21
134 Salcido 16	-	-	-	-	-	-	-	-	-	-	-	-	7	11	18	7	11	18
136 Sanders 14	-	-	-	-	-	-	-	-	-	-	-	-	9	11	20	9	11	20
120 Spencer 15	-	-	-	-	-	-	-	-	-	4	3	7	7	8	15	11	11	22
129 Stotka 3	-	-	-	11	10	21	-	-	-	-	-	-	-	-	-	11	10	21
139 Tripp	-	-	-	3	5	8	4	7	11	-	-	-	-	-	-	7	12	19
School Total:	7	10	17	25	28	53	28	28	56	34	21	55	24	30	54	118	117	235